Leading Professional Learning

• Building Capacity for Sustained Effective Practice •

A Simulation Game for Educators

Developed by Katherine Stiles, Susan Mundry, and Carol Bershad

This engaging and non-competitive game helps educators understand how to build a community of practice among school faculty that leads to sustained use of effective practices and improved learning.

Participants collaborate in a simulation of a realistic school for which they serve as the professional learning leadership team. They choose and implement professional learning activities that address specific needs of their school. Along the way, participants achieve success, but also encounter some obstacles. From both, they learn valuable lessons to apply in their own real-life education settings, discovering how to best support professional learning in their own schools. While the simulation takes place in the context of science education, its principles are transferrable to planning and implement professional learning in all subject areas.

This box set contains enough materials for four teams of 3-5 members, or up to 20 participants. The game can be played by more than four teams at a time by using additional sets.

Leading Professional Learning can be used in graduate and undergraduate courses on education leadership; in institutes for education leaders; and in local professional learning opportunities for coaches, teacher leaders, and others.

> ***"I have seen firsthand how this very real simulated experience transforms science and mathematics leaders' ability to discuss complex issues about teaching and learning, use feedback to enable better decision making, see the big picture, and transfer their learning to their own context. It's both engaging and transformative!"***
>
> Page Keeley, Director of the Maine Governor's Academy for Science and Mathematics Education Leadership and Past-President of the National Science Teachers Association

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