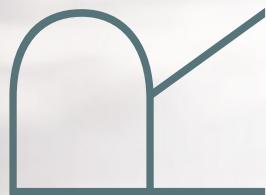
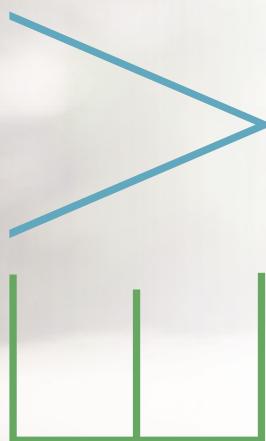




Improving learning and healthy development from cradle to career



2017 YEAR IN



From Our CEO

The year has been a fruitful and exciting one for WestEd. Leading multiple national centers, we provided a range of intensive support to states. Across the country, we immersed teachers and administrators in powerful professional learning. We conducted rigorous research to inform and engage practitioners in the field. Through all of this work — and much more — we continued to deepen our impact, expand our reach, and grow the agency.

Our aim is ambitious. All that we do is geared toward making a positive difference in the education and development of children, youth, and adults. More than 50 years in the field have taught us that achieving this aim truly requires a full-service approach — working in multiple capacities, with a diverse range of stakeholders and communities, across all levels of the education system, and in related areas, like justice and prevention.

As you'll see throughout this 2017 Year in Review, our staff are immersed in this sort of multifaceted approach, from partnering with teachers to engage families in children's learning, to leading a network of over 70 colleges to help students overcome math remediation barriers.

Moving forward, we will continue to foster connections across systems and engage myriad partners to help all learners, particularly struggling and underserved populations, thrive for years to come.



Glen H. Harvey
Chief Executive Officer
WestEd

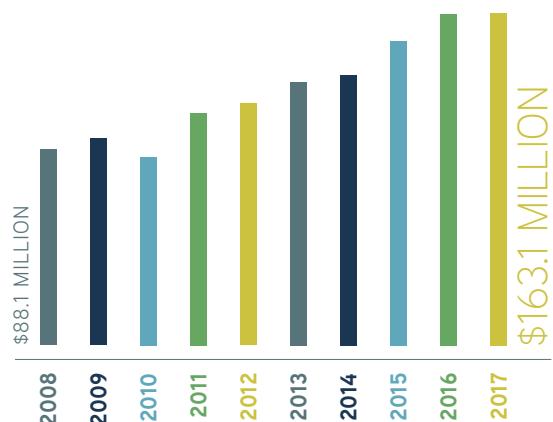


Groundbreaking math program dramatically increases college completion rates

Traditional math remediation policies are major barriers to students' efforts to complete college, and they can be a key driver of racial and other achievement gaps. Carnegie Math Pathways, which joined WestEd in fall 2017, is helping students overcome those barriers by enabling them to enroll directly into college-level math courses that have built-in remediation of necessary math skills. In 2017, a network of over 70 institutions in 18 states offered the Carnegie Math Pathways course sequences, Statway and Quantway. Students in these courses not only complete their introductory college math requirements at triple the rate and in half the time of their peers, but also go on to transfer and graduate at significantly higher rates.

WestEd Revenues
Fiscal Years
2008–2017

Note: Includes operating and non-operating revenues. Audited totals, except fiscal year 2017.





Preparing children to succeed in kindergarten and beyond

Research indicates that early learning is critical to later success in school and life. To better understand and support young children's learning as they progress out of preschool, WestEd has been helping California, Illinois, and Tennessee develop and implement kindergarten-readiness assessments. Our staff have provided these states with preliminary kindergarten-readiness data and will be providing baseline data — for approximately 180,000 infants/toddlers and preschoolers in California, 125,000 kindergarteners in Illinois, and 17,000 kindergarteners in Tennessee — that will inform state-level plans for supporting children's learning and development.



Supporting safe schools and healthy communities

In a sign of continued commitment to fostering healthy communities and safe schools, WestEd reconfigured several projects into one overarching program that consolidates the agency's work related to justice, school climate and safety, mental health, and prevention. The program's extensive portfolio of work includes evaluating a countywide project that delivers wraparound services to reduce recidivism; developing a suite of technical assistance and coaching services to cultivate positive school climate; and producing a guide to help school leaders use data to make well-informed and equitable disciplinary decisions.

Contracts & Grants Revenue by Source



29%	U.S. Department of Education
28%	Foundations, Businesses & Other (non-local) Agencies
21%	State Funders
18%	Local Agencies
4%	Other Federal

WestEd Core Work



35%	Technical Assistance
29%	Research & Development
17%	Training
11%	Evaluation
6%	Dissemination
2%	Policy



Helping states support the academic achievement of American Indian students

WestEd's Comprehensive Centers continued to help states work toward improved outcomes for American Indian students. The West Comprehensive Center, for instance, helped Arizona with its annual Indian Education Stakeholders Summit and partnered with Utah on a statewide convening to help school counselors better support and advocate for American Indian students. The Center for Standards and Assessment Implementation has been assisting the Bureau of Indian Education (BIE) with processes related to its standards, assessments, and accountability system under the Every Student Succeeds Act (ESSA). And the Center on School Turnaround trained BIE staff on using the center's systemic framework that outlines four domains for rapid school improvement.

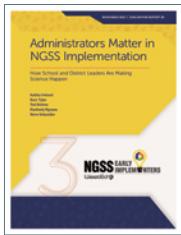


Making a difference nationwide for children with disabilities

Since its launch in 2015, the National Center for Systemic Improvement (NCSI) at WestEd has been providing a range of intensive support to help states improve outcomes for children with disabilities. Over the past year alone, NCSI provided technical assistance to state agency staff from 60 states and territories.

On a survey administered after convenings of NCSI's cross-state learning collaborative in fall 2017, 100 percent of the 146 respondents indicated that NCSI has boosted their state's capacity to improve results for children with disabilities.

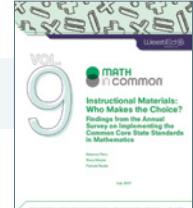
New Resources & Publications

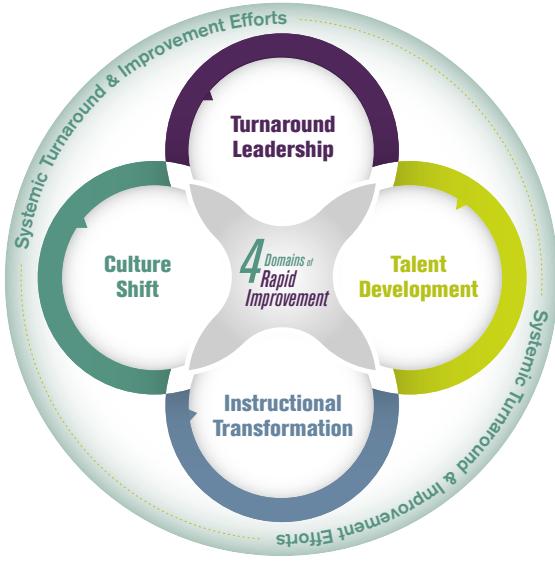


In 2017, WestEd staff developed over **70** new resources to inform and engage the field – from professional learning materials to original research and practical tools.



Visit WestEd.org/bookstore to access more WestEd resources.





New framework identifies four focus areas for rapid school improvement

Improving struggling schools is always a challenging endeavor. Recognizing that turnaround is most successful when every level of the education system is involved, the Center on School Turnaround at WestEd developed *Four Domains for Rapid School Improvement: A System Framework* to assist states, districts, and schools in managing rapid improvement efforts.

To date, over 20 states have used the research-based framework. Utah, for instance, has created a school improvement handbook based on the four domains, while states such as Maryland, Mississippi, and New Hampshire have incorporated the framework into their Every Student Succeeds Act plans.



Empowering families to improve student learning

Research indicates that family engagement is a strong predictor of students' academic success. Since 2011, WestEd's Academic Parent-Teacher Teams (APTT) system has been giving families tools and strategies to help their children master the academic skills they need to succeed. APTT continued to grow in 2017, providing support to over 600 schools in 22 states – impacting the learning of approximately 600,000 students and their families.

By the Numbers 2017





Helping adolescents and college students develop critical literacy skills

WestEd's evidence-based Reading Apprenticeship program continued to expand its reach and extend its efforts to improve student literacy and social-emotional learning at the secondary and postsecondary levels. Staff provided professional learning to 2,800 educators across the country this past year, with much of that work focused in low-performing schools serving high-poverty student populations.

Multiple studies over the last decade have shown positive changes in teacher practice and student learning outcomes as a result of Reading Apprenticeship, and project staff shared examples of the program's significant district-level impact in a November 2017 article in the professional journal, *Phi Delta Kappan*.



Generating timely insights into education technology

As digital technology continues to proliferate in classrooms across the country, tech companies have been drawing on WestEd's guidance and expertise to ensure that their products are both engaging and educationally sound. In 2017, staff evaluated several cutting-edge ed tech products being developed through Small Business Innovation Research grants. WestEd has also been serving as the lead research partner in the NewSchools Ignite Learning Challenge — providing formative feedback to participating ed tech developers.

Building off this work, WestEd staff contributed their expertise to a chapter in the 2017 book, *End-User Considerations in Educational Technology Design*.

Providing rich content and language learning for English learners

Focused on systemically transforming teaching and learning for English learner students, WestEd's Leading with Learning project completed a high-impact, three-year partnership with the Fresno and Sacramento Unified School Districts in California. The project — which provided professional learning and support to hundreds of teachers, principals, and instructional coaches through a federal Investing in Innovation grant — reached over 3,300 English learners. Research findings indicate that the project resulted in important shifts in classroom practices to improve English learners' achievement.



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WestEd is a nonpartisan, nonprofit research, development, and service agency with more than a dozen offices nationwide, from Massachusetts, Vermont, and Washington, DC, to Georgia, Arizona, and California, with headquarters in San Francisco.