

Table of Contents

Foreword: Is play a privilege or a right? And what's our responsibility? On the role of play for equity in early childhood education *Mariana Souto-Manning*

Introduction *Julie Nicholson and Debora B. Wisneski*

Part I: Potential and troubles of play in teaching and learning

1. Block play: spatial language with preschool and school-aged children *Lynn E. Cohen and Janet Emmons*

2. Early childhood curriculum development: the role of play in building self-regulatory capacity in young children *Linda R. Kroll*

3. Understanding and supporting block play: Video observation research on preschoolers' block play to identify features associated with the development of abstract thinking *Kaoru Otsuka and Tim Jay*

4. The relative emphasis of play rules between experienced and trainee caregivers of toddlers *Kinga Gyöngy*

5. Influencing factors on professional attitudes towards risk-taking in children's play: a narrative review *Martin van Rooijen and Shelly Newstead*

6. Follow the leader: attending to the curriculum making potential of pre-schoolers *Monica Miller Marsh and Ilfa Zhulamanova*

Part II: Children's agency and play

7. Playing at violence: lock-down drills, 'bad guys' and the construction of 'acceptable' play in early childhood *Katherine K. Delaney*

8. Where is my stuff? Conceptualizing Hip Hop as 'play' *Anthony Broughton*

9. They're lovin' it: how preschool children mediated their funds of knowledge into dramatic play *Anne Karabon*

10. Civic action and play: examples from Maori, Aboriginal Australian and Latino communities *Jennifer Keys Adair, Louise Phillips, Jenny Ritchie and Shubhi Sachdeva*

11. Rethinking young children's digital game play outside of the home as a means of coping with modern life *Youn Jung Huh*

Part III: Troubling spaces for play

12. Playing with power: an outdoor classroom exploration *Eden Haywood-Bird*

13. Where do the children play?: An investigation of the intersection of nature, early childhood education and play *Jeanne M. Brown and Candace Kaye*
14. Sandboxes, loose parts, and playground equipment: a descriptive exploration of outdoor play environments *Heather Olsen and Brandy Smith*
15. 'They get enough of play at home': a Bakhtinian interpretation of the dialogic space of public school preschool *Jamie Huff Sisson and Janice Kroeger*
16. Rooms with gender: physical environment and play culture in kindergarten *Hege Eggen Børve and Elin Børve*

Part IV: Expanding play perspectives

17. Children's engagement in play at home: a parent's role in supporting play opportunities during early childhood *Doré R. LaForett and Julia L. Mendez*
18. Parents' perceptions of play: a comparative study of spousal perspectives *Barbara G. Warash, Amy E. Root and Meghan Devito Doris*
19. The social kindergartener: comparing children's perspectives of full- and half-day kindergarten *Kaitlyn Heagle, Kristy Timmons, Fabienne Hargreaves and Janette Pelletier*
20. Interpersonal fields of play *Sophie Jane Alcock*
21. The Black baby doll doesn't fit the disconnect between early childhood diversity policy, early childhood educator practice, and children's play *Maggie MacNevin and Rachel Berman*
22. Using cross-cultural conversations to contextualize understandings of play: a multinational study *Zoyah Kinkead-Clark and Charlotte Hardacre*